

# Trail Map Grab Bag

- With your partner
- Find a trail map/brochure or two
- Assess the trail:
  - type of user(s)?
  - intensity of use/proximity to civilization?
  - organizations involved?
  - sophistication of construction/maintenance?
  - emphasis on interpretation/wayfinding?

# Field Study Trails

- What trail did you choose to case study?
- Write it down on the sheet of paper

# Sustainable Trail Design

EUS 305: EUS Practicum

# Walk & Talk about “Infinity” Lecture

- Olivia and Tom attended a lecture today by a landscape architect
- Giving the sense of infinity in finite landscapes
- Repetition and variation
- How is that related to “Preference” a la With People in Mind?
- How is that useful to a trail designer?

# Walk Campus: Locations

- Locations
  - Olin sustainable parking lot
    - Paths
    - Interpretive signs
  - Mystery trail to the “ice-skating pond”
  - Did not make it to the RKC woods trails
  - Did not make it to the Kline paths

# Walk Campus: Tasks

- Tasks
  - Are these environments “preferred” environments?
    - Coherent, Legible, Complex, Mysterious?
  - Are these environments “restorative” environments?
    - “Being Away”, Extent, Fascination, Compatibility?
  - How are the trails/paths/sidewalks designed?
    - Layout/design, construction/maintenance, wayfinding/interpretation, sustainability?

# Preference Matrix

	2-D	3-D
Understanding	?	?
Exploration	?	?

# Preference Matrix

	2-D	3-D
Understanding	Coherence	Legibility
Exploration	Complexity	Mystery



# Restorative Environments

- Contain:
  - Sense of “Being Away”
  - Extent
  - Fascination
  - Compatibility

# Preferred vs. Restorative

- How are preferred environments similar or different from restorative environments?

# Homework

- Read:
  - “A Trail Designer’s Job” (WSJ);
  - AMC’s Complete Guide: Chapter 7
- List & Define Top 10 concepts from reading
  - Due the night before class (9/14)
  - Please put terms/concepts in body of email
- Explore Bard/DEC trails (map on website).
- Questions about erosion (next slide)

# Homework Questions due 9/15

- Look for signs of erosion and pooled water in your everyday life. (Name 2)
- Identify where the water is coming from and where it is going?
- Was the area designed to drain water? How?
- Are there structures (culverts, dips, curbs, drains, etc.) there to help drain water? Name them.
- Are the structures working? Are they placed at the lowest point that water can collect?